**PBL- Positive Behaviour Learning**

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| **SEAHAM PUBLIC SCHOOL: EXPECTATIONS TEACHING MATRIX** |

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| ***VISION statement : Live with respect, learn to your potential and care for others.*** |

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|  | |  | | **Non Classroom Settings and Routines** | | | | |
| **Expectation** | **All Settings** | 1.Lining Up (End of break) | 5.Handball Areas | | 4.End of Day Routine | 4.Lining Up (End of day) | 3.Moving on Paths | 2. Moving to and from assembly area |
| **Respectful** | - Positive talk  - Wear correct uniform  - Stop, look and listen | -Hands and feet to yourself  -Facing the front | -Use positive talk.  -Move to the end of the line when you are out. | | -Hand and feet to yourself  -Respect your property | -Hand and feet to yourself  -Respect your property (bags on back) | -Hands and feet to yourself.  -Use positive talk. | -Hands and feet to yourself |
| **Responsible** | - Be prepared  - Hands and feet to yourself  - Right place, right time | -2 straight lines  -hold personal equipment still  -return sports equipment  - stop playing on first bell  -Be in line by second bell | -Follow the roster.  -Play by the rules  -Find a teacher if you need help. | | -Assemble with teacher at 2:55.  -Walk quietly in two lines with teacher to assembly area.  -Line up in class lines.  **(refer to moving to and from assembly area)** | -From class lines students dismissed  1. After school care(silver seat)  2. Parent pickup (small cola)  3. Late parents (picnic bench)  3. Walkers (front gate, back gate)  4. Bus lines (Signage)  East Seaham  Glen Oak  Brandy Hill | -When moving to another area walk on paths at all times.  -Right place right time.  -Keep to the left. | -Walk to lines on paths  -Two even lines starting at blue dots.  -Right place right time by second bell.  -Wait for teacher instruction (no talking)  -Leave in two straight lines.  -No talking. |
| **Learner** | - On task  - Be persistent  - Listen to instructions | -Quiet and ready to listen | -Read and know the rules. | | -Quiet and ready to listen on second bell. |  | -Heads up and look where you are going. | -Watching the person in front of you.  -Listen to instructions. |