

SCHOOL NEWS Term 1, Week 7

March 13, 2025

Phone: (02) 4988 6234
Fax: (02) 4988 6435
Email: seaham-p.school@det.nsw.edu.au
www.seaham-p.schools.nsw.edu.au





LIVE - LEARN - CARE

Principal's Message

Hello to our wonderful Seaham community and welcome to week seven. We hope you have had a wonderful week so far.

<u>Supervision - Parents and carers please remember that</u> students who arrive at school are not supervised by a teacher before 8.30am. The number of students arriving closer to 8am are increasing. Our aim is to keep your children safe. Please make arrangements so that students are attending from 8.30am when formal supervision commences. Thank you for your support with this.

<u>NAPLAN</u> - Assessments for year three and five continued today with students undertaking the reading assessment. The reading assessment is conducted online. NAPLAN results can be accessed by schools early in Term two. NAPLAN is just one assessment and is checked against other data gathered by the teacher to give a true indication of strengths and weaknesses in literacy and numeracy.

<u>Edi Café -</u> During the first few weeks our students were explicitly taught about out PBL expectations of being respectful, responsible learners and what this looks like at school. This week many of our students enjoyed an ice cream treat at our 'Edi Café' because they were consistently showing positive behaviour and following our school rules. Well done to all students.

Dates For Diaries

Tuesday Mar 18 School Photos

Thursday Mar 20 Harmony Day

Friday Apr 11 Easter Hat Parade Last day of Term 1

Wednesday Apr 30 Students return for Term 2

Thursday May 1 ANZAC Day Assembly

Monday May 12 Mothers Day Breakfast

> Tuesday May 13 Athletics Carnival

Thursday May 15 Assembly KR

Thursday June 12 Assembly 3/4M

Tues July 1 - Fri July 4 Stage 3 Camp Last Day for Term 2

Tues July 22 Students return for Term 3



KR

Archie Ott - His settled start to kindergarten and his determination and progress when writing his name

Archie Cooper - His determination and progress when writing his name
Rusty Dark - His determination and progress when writing his name and attempting tasks
Maple Owens-Taylor - Her enthusiasm with learning and following expectations

1/20

Robin Siedler - Responsible classroom helper
Henry Coulton - Effort in maths
Eloise Duncan - Excellent partner work
Addi MacDonell - Participation in whole class learning

1/2**S**

Cooper Abel - Consistent effort in mathematics

Jaxon Herbert - His conscientious attitude toward others

Cosiema Taylor - Always trying her best in all areas of her learning

Sienna Fraser - Being a kind peer and setting a good example to others

3/4B

Daria Rudyk - Confidently taking on challenges

Obie Benson - Outstanding contributions to science discussions

Eric Cunningham - Excellent predictions in reading

Ella Robertson - Kind and helpful role model

Zarley Ott - Persistence and problem solving

3/4M

Mia Nesbitt - Being a helpful, kind and compassionate student to her peers and for great contributions in class

Jake O'Farrell - His continual effort in all activities and his participation in discussions

Elijah Bacon - His kindness and willingness to help his classmates

Lach Macdonell - His wonderful and engaging language when writing why sailing around the world is a bad idea.

5/6B

Laura Neilson - Quality Classwork

Marley Balcombe - Quality Classwork

Grayson Stoimenoff - Making efforts to complete all tasks

Keelan Frame - Excellent contributions to class discussions

5/6E

Meredith Black - Producing quality work in all subjects

Mas Laver - Engaged and an active participant in class discussions

Toby Fox - Mature approach to learning

Monica Drosd - Respectful and responsible student in and outside the classroom

Assembly Awards



Photo Day Coming Tuesday 18th March





*STEP 1 Scan your QR code (QR Code on form provided)

*STEP 2 Enter image code

*STEP 3 Enter your details

Whats next you ask

When photos are ready you will be contacted via SMS and Email with a link to view and purchase your childs photos

Please contact photoworx if you have any questions *not your school* PH 40888199 Email gavin@photoworx.net.au





Harmony Day Celebrations Thursday March 20

Students are encouraged to wear orange or traditional cultural dress.

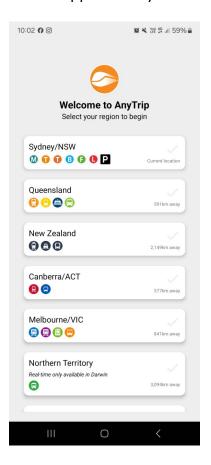


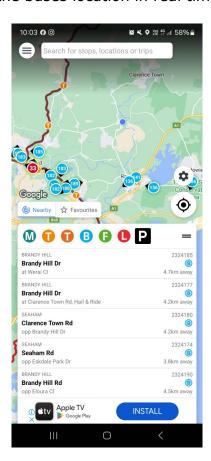


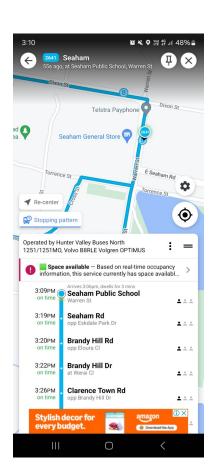
Bus Tracking—AnyTrip App

AnyTrip lets you track public transport vehicles around you in real-time using a live map. This app will be helpful for parents and carers to track their students buses of a morning and afternoon.

- · Download the app
- Select your region
- Search by route number, location or stops
- The app will let you track the buses location in real time.







The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at transportnsw.info/ssts-update

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off[†]
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

*Excluding Sydney Airport station access fee.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal/opal-privacy-policy and the School Pass Terms transportnsw.info/school-pass-terms





School Sport Unit -Concussion summary handout



Concussion is defined as a form of mild-traumatic brain injury that occurs as a result of a direct impact to the head or impact to the body that causes transmission of forces to the head and brain. (Professor Gary J Browne, Concussive head injury in children and adolescents, 2016)



1 in 5

1 in 5 children will experience a concussion by the age of 10.

Males 10 - 19 years Highest rates of

concussion reported in nales aged 10 19 years.

Football Football codes have the highest reported rate of

If a student receives a bump or blow to the head or body that causes a jarring of the head or neck, they should stop playing immediately. It is important to monitor the student for signs and symptoms of concussion.

Signs observed by others

- appearing dazed or stunned
- repeating questions
- problems remembering before or after the injury
- confused about events
- showing personality or behaviour changes.

For subtle concussions, it is not always the medical practitioners who will pick up on the signs, instead it is people who know student well - parents, carers, teachers and friends.



Symptoms reported by the student

- headache or "pressure" in the head
- dizziness/loss of balance
- nausea/vomiting
- numbness/tingling
- feeling tired/slowed down
- sensitivity to light/noise
- visual problems, for example, double vision
- drowsiness
- trouble sleeping
- does not "feel right"
- feeling more emotional, for example, sad or nervous
- trouble thinking clearly, concentrating or remembering.

Phone an ambulance or take the student to the nearest Emergency department if at any time they develop HEAD BUMPS.

- H worsening Headache, seizure, unconscious
- E worsening Eye problems (blurred/ double vision)
- A Abnormal behavior change
- D Dizziness, persistent vomiting
- B Balance dysfunction with weakness or numbness in legs/arms
- U Unsteady on feet, slurred speech
 M Memory impaired, confused, disoriented
- P Poor concentration, drowsy
- · S Something's not right

Stewart House Fundraiser

Stewart House is the NSW Department of Education's Charity of Choice. For nearly a century, since 1931, Stewart House has been a beacon of hope and healing for public school children in need across NSW and the ACT. Each year, 1,600 children facing difficult times stay at this beachside haven for a 12-day program focused on health, wellbeing, and fun—all at no cost to their families. Funded entirely by donations and school fundraising, the program provides everything from dental and vision checks to confidence-building activities, ensuring children receive the care and support they need to reset and thrive. Stewart House's vision is to inspire children to see beyond their present circumstances and embrace real hope and aspirations for a brighter future.

Show your support for children in need and enter for a chance to win a \$4,000 travel voucher! The draw will take place in Term 2 on Friday, 23 May 2025. Online payments are encouraged, and families can scan the QR code on the envelope to pay, record the receipt number, and return the envelope to the school office to enter the draw!





Book Club

Orders Close

Friday March 21

Scan to Donate Online

CANTEEN

<u>CANTEEN OPENING HOURS</u> <u>WEDNESDAY & FRIDAY</u>

LUNCH ORDERS - 11:30am - 12:30 pm SNACKS - 1:30 - 2PM (OPTIONAL)

MONDAY, TUESDAY & THURSDAY

SNACKS ONLY - 1:30 - 2PM

Due to enrolled children's life threatening Anaphylactic Allergic reactions to all nuts and peanut products, we would like to encourage families not to send these products to school. with their children. These include peanut butter, nutella, sesame seeds, loose nuts, muesli, nut or chocolate bars or any products containing any type of nuts. We appreciate your support in this matter.



www.school24.net.au

REGISTRATION

Go to: www.school24.net.au

Press the blue registration button to create your account. Enter your unique school ID number to help us match your account with your school.

School Name registration ID:: 25376963

You will then be asked to complete your personal details. Once completed click **Create Account**.

ORDER YOUR SCHOOL LUNCH ORDERS OR UNIFORMS ON SCHOOL 24